# Boys/Girls Clothing Buymanship Record

**Year**

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<thead>
<tr>
<th>Name</th>
<th>County</th>
<th>Club</th>
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<tr>
<th>Address</th>
<th>Age</th>
<th>Years in 4-H</th>
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<tr>
<th>Project: (Check one):</th>
<th>Boy’s Buymanship</th>
<th>Girl’s Buymanship</th>
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**Date project started**

**Completed**

Check the one that applies:

- [ ] All garments were ready-to-wear
- [ ] I selected the pattern and fabric for this project and had the garment(s) made for me
- [ ] I selected both handmade and ready-to-wear garments

**Goals for this project:**

1. 
2. 
3. 

**Did you accomplish your goals? Explain:**

1. 
2. 
3. 

**Attach a picture of yourself, wearing your new outfit.**

**Describe the outfit. Include fabric, color, accessories, special features or details, occasions you plan to wear it, etc.**

**Date Completed**

**Total Cost . . . $**

<table>
<thead>
<tr>
<th>Member</th>
<th>Leader/Parent or Guardian</th>
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List all items added to your wardrobe this year, including any garments you or someone else altered.

<table>
<thead>
<tr>
<th>GARMENT (Include changes made if altered)</th>
<th>Fiber Content</th>
<th>Care needed (from label)</th>
<th>Other information on labels or tags (finishes, etc.)</th>
<th>Cost</th>
<th>Accessories to complete outfit*</th>
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* indicate if recently purchased.

What factors did you consider before making a decision to buy? (Such as fiber content, care, fit, construction, etc.)

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Briefly explain your reasons for purchasing your outfit(s).

__________________________________________________________________________________________________________________________________________________________________________

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What did you learn from this project that will be helpful to you in the future?

__________________________________________________________________________________________________________________________________________________________________________

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All educational programs and materials available without discrimination on the basis of race, color, religion, national origin, sex, age, or disability.